

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

HB 5

December 9, 2020

SUMMARY OF BILL: Requires a Local Education Agency (LEA) to determine the instruction provided to a student who is identified for intervention through the response to instruction and intervention (RTI²) framework developed by the Department of Education (DOE). Authorizes DOE to use universal screeners or other assessments to measure student performance.

ESTIMATED FISCAL IMPACT:

NOT SIGNIFICANT

Assumptions:

- Based on information provided by DOE, local schools already make instruction and evaluation decisions for students identified for intervention through the RTI² framework.
- Information gathered in regards to a student's response to intervention must meet standards outlined by the State Board of Education (SBE) and that align with the federal Individuals with Disabilities Education Act (IDEA) if such information is to be used for the purpose of determining eligibility for special education.
- Instruction will continue to be a local decision and information gathered for the purpose of determining eligibility for special education will continue to meet standards outlined by SBE and IDEA.
- No significant impact to state or local government.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner".

Krista Lee Carsner, Executive Director

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